

**Kentucky's Education Professional Standards Board
New Teacher Survey Results 2009-2010
Standard Summary for Eastern Kentucky University**

Case Summaries

	STDV-standard deviation														
	Cooperating Teacher			Intern			Resource Teacher			Student Teacher			Total		
	N	Mean	STDV	N	Mean	STDV	N	Mean	STDV	N	Mean	STDV	N	Mean	STDV
Standard 1: The Teacher Demonstrates Applied Content Knowledge. 1.1 Communicate concepts, processes, and knowledge.	214	3.40	.697	64	3.36	.627	105	3.51	.637	171	3.53	.577	554	3.46	.644
1.2 Connect content to life experiences of student.	214	3.38	.700	64	3.28	.678	105	3.40	.754	171	3.51	.598	554	3.41	.681
1.3 Demonstrate instructional strategies that are appropriate for content and contribute to student learning.	214	3.36	.730	64	3.25	.642	105	3.47	.708	171	3.54	.566	554	3.43	.674
1.4 Guide students to understand content from various perspectives.	214	3.26	.761	64	3.12	.630	105	3.40	.702	171	3.45	.606	554	3.33	.697
1.5 Identify and address students' misconceptions of content.	214	3.24	.797	64	3.16	.648	105	3.37	.750	171	3.40	.673	554	3.31	.738
Standard 2: The Teacher Designs and Plans Instruction. 2.1 Develop significant objectives aligned with standards.	214	3.40	.697	64	3.44	.588	105	3.53	.721	171	3.54	.596	554	3.47	.662
2.2 Use contextual data to design instruction relevant to students.	214	3.32	.759	64	3.33	.691	105	3.45	.759	171	3.35	.680	554	3.35	.727
2.3 Plan assessments to guide instruction and measure learning objectives.	214	3.20	.840	64	3.33	.619	105	3.30	.759	171	3.47	.680	554	3.32	.761

*No calculations are performed for cells with less than five respondents.
Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

**Kentucky's Education Professional Standards Board
New Teacher Survey Results 2009-2010
Standard Summary for Eastern Kentucky University**

Case Summaries

	STDV-standard deviation														
	Cooperating Teacher			Intern			Resource Teacher			Student Teacher			Total		
	N	Mean	STDV	N	Mean	STDV	N	Mean	STDV	N	Mean	STDV	N	Mean	STDV
2.4 Plan instructional strategies and activities that address learning objectives for all students.	214	3.30	.814	64	3.23	.684	105	3.44	.746	171	3.51	.617	554	3.38	.735
2.5 Plan instructional strategies and activities that facilitate multiple levels of learning.	214	3.25	.810	64	3.25	.591	105	3.35	.720	171	3.46	.670	554	3.33	.733
Standard 3: The Teacher Creates & Maintains Learning Climate. 3.1 Communicate high expectations.	214	3.41	.711	64	3.45	.615	105	3.61	.612	171	3.65	.546	554	3.53	.642
3.2 Establish a positive learning environment.	214	3.51	.683	64	3.48	.642	105	3.67	.549	171	3.71	.503	554	3.60	.609
3.3 Value and support student diversity and address individual needs.	214	3.40	.730	64	3.34	.718	105	3.54	.572	171	3.49	.698	554	3.45	.692
3.4 Foster mutual respect between teacher and students and among students.	214	3.54	.654	64	3.41	.660	105	3.64	.574	171	3.62	.615	554	3.57	.631
3.5 Provide a safe environment for learning.	214	3.58	.635	64	3.53	.616	105	3.67	.531	171	3.74	.480	554	3.64	.573
Standard 4: The Teacher Implements and Manages Instruction. 4.1 Use a variety of instructional strategies that align with learning objectives and actively engage students.	214	3.33	.766	64	3.27	.672	105	3.47	.773	171	3.59	.550	554	3.43	.706

*No calculations are performed for cells with less than five respondents.
Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

**Kentucky's Education Professional Standards Board
New Teacher Survey Results 2009-2010
Standard Summary for Eastern Kentucky University**

Case Summaries

	STDV-standard deviation														
	Cooperating Teacher			Intern			Resource Teacher			Student Teacher			Total		
	N	Mean	STDV	N	Mean	STDV	N	Mean	STDV	N	Mean	STDV	N	Mean	STDV
4.2 Implement instruction based on diverse student needs and assessment data.	214	3.21	.784	64	3.14	.687	105	3.29	.781	171	3.38	.679	554	3.27	.744
4.3 Use time effectively.	214	3.26	.830	64	3.11	.737	105	3.38	.739	171	3.51	.636	554	3.34	.757
4.4 Use space and materials effectively.	214	3.40	.749	64	3.19	.732	105	3.48	.652	171	3.60	.569	554	3.45	.687
4.5 Implement and manage instruction in ways that facilitate higher order thinking.	214	3.21	.772	64	3.27	.672	105	3.30	.771	171	3.45	.625	554	3.31	.723
Standard 5: The Teacher Assesses & Communicates Learning Results. 5.1 Use pre-assessments.	214	3.03	.850	64	3.06	.687	105	2.97	.914	171	3.29	.755	554	3.10	.825
5.2 Use formative assessments.	214	3.20	.752	64	3.45	.615	105	3.20	.789	171	3.65	.547	554	3.37	.715
5.3 Use summative assessments.	214	3.19	.785	64	3.37	.577	105	3.30	.746	171	3.53	.635	554	3.34	.724
5.4 Describe, analyze, and evaluate student performance data.	214	3.07	.799	64	3.19	.614	105	3.14	.860	171	3.29	.707	554	3.16	.768
5.5 Communicate learning results to students and parents.	214	3.02	.839	64	3.09	.771	105	3.22	.796	171	3.32	.731	554	3.16	.799
5.6 Allow opportunity for student self-assessment.	214	3.03	.807	64	3.03	.854	105	2.99	.849	171	3.25	.790	554	3.09	.821

*No calculations are performed for cells with less than five respondents.
Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

**Kentucky's Education Professional Standards Board
New Teacher Survey Results 2009-2010
Standard Summary for Eastern Kentucky University**

Case Summaries

	STDV-standard deviation														
	Cooperating Teacher			Intern			Resource Teacher			Student Teacher			Total		
	N	Mean	STDV	N	Mean	STDV	N	Mean	STDV	N	Mean	STDV	N	Mean	STDV
Standard 6: The Teacher Demonstrates the Implementation of Technology. 6.1 Use available technology to design and plan instruction.	214	3.52	.662	64	3.44	.588	105	3.58	.632	171	3.58	.583	554	3.54	.624
6.2 Use available technology to implement instruction that facilitates student learning.	214	3.52	.655	64	3.31	.588	105	3.56	.634	171	3.57	.552	554	3.52	.617
6.3 Integrate student use of available technology into instruction.	214	3.38	.721	64	3.34	.623	105	3.42	.757	171	3.53	.626	554	3.43	.691
6.4 Use available technology to assess and communicate student learning.	214	3.32	.765	64	3.31	.710	105	3.39	.714	171	3.54	.576	554	3.40	.700
6.5 Demonstrate ethical and legal use of technology.	214	3.65	.534	64	3.50	.617	105	3.70	.502	171	3.67	.509	554	3.65	.532
Standard 7: Reflects on and Evaluates Teaching and Learning. 7.1 Use data to reflect on and evaluate student learning.	214	3.25	.764	64	3.31	.614	105	3.31	.711	171	3.47	.607	554	3.34	.696
7.2 Use data to reflect on and evaluate instructional practice.	214	3.25	.758	64	3.31	.614	105	3.27	.750	171	3.45	.615	554	3.32	.703
7.3 Use data to reflect on and identify areas for professional growth.	214	3.21	.786	64	3.34	.597	105	3.32	.714	171	3.46	.653	554	3.32	.719

*No calculations are performed for cells with less than five respondents.
Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

**Kentucky's Education Professional Standards Board
New Teacher Survey Results 2009-2010
Standard Summary for Eastern Kentucky University**

Case Summaries

	STDV-standard deviation														
	Cooperating Teacher			Intern			Resource Teacher			Student Teacher			Total		
	N	Mean	STDV	N	Mean	STDV	N	Mean	STDV	N	Mean	STDV	N	Mean	STDV
Standard 8: Collaborates with Colleagues/Parents/Other. 8.1 Identify students whose learning could be enhanced by collaboration.	214	3.27	.756	64	3.30	.609	105	3.48	.622	171	3.40	.656	554	3.35	.689
8.2 Design a plan to enhance student learning that includes all parties in the collaborative effort.	214	3.17	.795	64	3.30	.582	105	3.35	.693	171	3.31	.688	554	3.26	.724
8.3 Implement planned activities that enhance student learning and engage all parties.	214	3.26	.772	64	3.22	.629	105	3.38	.656	171	3.36	.667	554	3.31	.704
8.4 Analyze data to evaluate the outcomes of collaborative efforts.	214	3.09	.843	64	3.13	.701	105	3.29	.730	171	3.22	.780	554	3.17	.790
Standard 9: Evaluates and Implements Professional Development. 9.1 Self assess performance relative to Kentucky 's Teacher Standards.	214	3.30	.747	64	3.41	.610	105	3.51	.590	171	3.49	.645	554	3.41	.678
9.2 Identify priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.	214	3.22	.779	64	3.31	.588	105	3.44	.603	171	3.45	.652	554	3.34	.695
9.3 Design a professional growth plan that addresses identified priorities.	214	3.17	.789	64	3.44	.560	105	3.50	.637	171	3.45	.652	554	3.35	.709

*No calculations are performed for cells with less than five respondents.
Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov

**Kentucky's Education Professional Standards Board
New Teacher Survey Results 2009-2010
Standard Summary for Eastern Kentucky University**

Case Summaries

	STDV-standard deviation														
	Cooperating Teacher			Intern			Resource Teacher			Student Teacher			Total		
	N	Mean	STDV	N	Mean	STDV	N	Mean	STDV	N	Mean	STDV	N	Mean	STDV
9.4 Show evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.	214	3.21	.755	64	3.34	.597	105	3.50	.606	171	3.44	.652	554	3.35	.689
Standard 10: Provides Leadership within School/Community/ Profession. 10.1 Identify leadership opportunities that enhance student learning and/or professional environment of the school.	214	3.14	.812	64	3.30	.706	105	3.42	.690	171	3.23	.790	554	3.24	.776
10.2 Develop a plan for engaging in leadership activities.	214	3.06	.823	64	3.33	.691	105	3.41	.703	171	3.13	.911	554	3.18	.826
10.3 Implement a plan for engaging in leadership activities.	214	3.05	.849	64	3.34	.672	105	3.40	.688	171	3.14	.903	554	3.18	.830
10.4 Analyze data to evaluate the results of planned and executed leadership efforts.	214	3.02	.853	64	3.23	.707	105	3.36	.681	171	3.05	.909	554	3.12	.834

*No calculations are performed for cells with less than five respondents.
Source: EPSB, contact Jaime Rice at jaime.rice@ky.gov