

**Kentucky's
Education Professional
Standards Board**

**New Teacher Survey
2002-2003 Results**

Eastern Kentucky University

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Eastern Kentucky University

2002-2003 New Teacher Survey Results

1. Satisfaction with preparation to design units of instruction that focus on Kentucky's student learning goals and academic expectations.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	55.1%	35.3%	44.9%	34.4%	46.1%
• Good	40.3%	56.9%	43.4%	55.7%	45.0%
• Fair	3.4%	3.9%	11.7%	4.9%	7.5%
• Poor	1.1%	3.9%		4.9%	1.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	176	51	256	61	544
Mean Score	3.49	3.24	3.33	3.20	3.36
Standard Deviation	.623	.710	.677	.749	.678
Standard Error of Mean	.047	.099	.042	.096	.029

2. Satisfaction with preparation to use information about the community and backgrounds of students to design learning tasks.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	28.4%	31.4%	26.8%	27.9%	27.9%
• Good	53.4%	45.1%	52.8%	47.5%	51.7%
• Fair	16.5%	15.7%	18.5%	16.4%	17.3%
• Poor	1.7%	7.8%	2.0%	8.2%	3.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	176	51	254	61	542
Mean Score	3.09	3.00	3.04	2.95	3.04
Standard Deviation	.716	.894	.729	.884	.759
Standard Error of Mean	.054	.125	.046	.113	.033

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3. Satisfaction with preparation to design classroom assessments that are aligned with Kentucky core content standards and CATS.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	54.0%	39.2%	38.7%	31.7%	43.0%
• Good	35.2%	47.1%	47.0%	41.7%	42.6%
• Fair	8.0%	11.8%	12.6%	21.7%	12.0%
• Poor	2.8%	2.0%	1.6%	5.0%	2.4%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	176	51	253	60	540
Mean Score	3.40	3.24	3.23	3.00	3.26
Standard Deviation	.757	.737	.726	.864	.761
Standard Error of Mean	.057	.103	.046	.111	.033

4. Satisfaction with preparation to design and use classroom assessments that reliably measure learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	48.3%	35.3%	32.4%	37.7%	38.4%
• Good	44.3%	47.1%	54.2%	39.3%	48.6%
• Fair	6.8%	15.7%	11.9%	16.4%	11.1%
• Poor	.6%	2.0%	1.6%	6.6%	1.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	176	51	253	61	541
Mean Score	3.40	3.16	3.17	3.08	3.24
Standard Deviation	.643	.758	.691	.900	.717
Standard Error of Mean	.048	.106	.043	.115	.031

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5. Satisfaction with preparation to design and use formative assessments to provide feedback to students and guide their learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	38.1%	33.3%	28.8%	28.3%	32.2%
• Good	54.5%	51.0%	55.6%	46.7%	53.8%
• Fair	6.8%	15.7%	13.2%	18.3%	11.9%
• Poor	.6%		2.4%	6.7%	2.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	176	51	250	60	537
Mean Score	3.30	3.18	3.11	2.97	3.16
Standard Deviation	.619	.684	.712	.863	.706
Standard Error of Mean	.047	.096	.045	.111	.030

6. Satisfaction with preparation to design instruction and learning tasks that connect core content to real-life experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.0%	41.2%	40.2%	29.5%	39.0%
• Good	49.1%	41.2%	48.4%	52.5%	48.4%
• Fair	9.7%	11.8%	9.8%	16.4%	10.7%
• Poor	1.1%	5.9%	1.6%	1.6%	1.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	175	51	256	61	543
Mean Score	3.28	3.18	3.27	3.10	3.25
Standard Deviation	.683	.865	.700	.724	.715
Standard Error of Mean	.052	.121	.044	.093	.031

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7. Satisfaction with preparation to design instruction and assessments for students with special needs.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	30.1%	21.6%	26.3%	32.2%	27.7%
• Good	43.2%	41.2%	48.6%	45.8%	45.8%
• Fair	23.3%	29.4%	23.9%	15.3%	23.3%
• Poor	3.4%	7.8%	1.2%	6.8%	3.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	176	51	251	59	537
Mean Score	3.00	2.76	3.00	3.03	2.98
Standard Deviation	.821	.885	.743	.870	.799
Standard Error of Mean	.062	.124	.047	.113	.034

8. Satisfaction with preparation to use technology to enhance and extend learning tasks related to core concepts and/or content standards.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	35.4%	20.0%	37.5%	29.5%	34.3%
• Good	44.6%	36.0%	48.0%	37.7%	44.6%
• Fair	16.0%	42.0%	12.9%	23.0%	17.7%
• Poor	4.0%	2.0%	1.6%	9.8%	3.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	175	50	256	61	542
Mean Score	3.11	2.74	3.21	2.87	3.10
Standard Deviation	.815	.803	.723	.957	.803
Standard Error of Mean	.062	.114	.045	.123	.034

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9. Satisfaction with preparation to design and use a variety of instructional strategies that address the learning needs of different types of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.3%	23.5%	36.0%	26.2%	35.1%
• Good	54.0%	51.0%	50.2%	47.5%	51.2%
• Fair	4.5%	17.6%	12.6%	23.0%	11.6%
• Poor	1.1%	7.8%	1.2%	3.3%	2.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	176	51	253	61	541
Mean Score	3.34	2.90	3.21	2.97	3.19
Standard Deviation	.620	.855	.701	.795	.716
Standard Error of Mean	.047	.120	.044	.102	.031

10. Satisfaction with preparation to use methods of inquiry to create meaningful learning experiences for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	40.3%	41.2%	35.6%	23.3%	36.3%
• Good	50.0%	37.3%	48.6%	50.0%	48.1%
• Fair	8.5%	21.6%	13.4%	20.0%	13.3%
• Poor	1.1%		2.4%	6.7%	2.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	176	51	253	60	540
Mean Score	3.30	3.20	3.17	2.90	3.19
Standard Deviation	.670	.775	.746	.838	.743
Standard Error of Mean	.051	.109	.047	.108	.032

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11. Satisfaction with preparation to use multiple assessments and data sources to interpret learning results for individuals and groups of students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	38.9%	31.4%	23.8%	31.1%	30.2%
• Good	46.9%	41.2%	59.1%	37.7%	51.0%
• Fair	13.1%	23.5%	15.5%	27.9%	16.9%
• Poor	1.1%	3.9%	1.6%	3.3%	1.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	175	51	252	61	539
Mean Score	3.23	3.00	3.05	2.97	3.10
Standard Deviation	.717	.849	.675	.856	.733
Standard Error of Mean	.054	.119	.043	.110	.032

12. Satisfaction with preparation to design a personal professional development plan that facilitates student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	38.1%	49.0%	31.0%	37.3%	35.8%
• Good	41.5%	31.4%	49.0%	45.8%	44.4%
• Fair	18.8%	13.7%	16.3%	15.3%	16.8%
• Poor	1.7%	5.9%	3.7%	1.7%	3.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	176	51	245	59	531
Mean Score	3.16	3.24	3.07	3.19	3.13
Standard Deviation	.784	.907	.786	.754	.794
Standard Error of Mean	.059	.127	.050	.098	.034

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13. Satisfaction with preparation to reflect on the effectiveness of instruction for the purpose of improving student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	43.2%	51.0%	45.8%	45.0%	45.4%
• Good	48.3%	40.8%	40.3%	36.7%	42.6%
• Fair	8.0%	8.2%	12.3%	18.3%	11.2%
• Poor	.6%		1.6%		.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	176	49	253	60	538
Mean Score	3.34	3.43	3.30	3.27	3.32
Standard Deviation	.648	.645	.744	.756	.706
Standard Error of Mean	.049	.092	.047	.098	.030

14. Satisfaction with preparation to develop graphic and/or written presentations to show evidence of student learning resulting from instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	28.3%	36.0%	28.8%	28.3%	29.3%
• Good	47.4%	28.0%	47.9%	45.0%	45.5%
• Fair	21.4%	32.0%	20.0%	25.0%	22.2%
• Poor	2.9%	4.0%	3.3%	1.7%	3.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	173	50	240	60	523
Mean Score	3.01	2.96	3.02	3.00	3.01
Standard Deviation	.785	.925	.789	.781	.799
Standard Error of Mean	.060	.131	.051	.101	.035

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15. Satisfaction with preparation to use classroom management techniques that foster self-control and self-discipline among students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	42.0%	44.0%	26.0%	41.0%	34.5%
• Good	39.7%	30.0%	45.7%	31.1%	40.6%
• Fair	16.7%	20.0%	20.9%	13.1%	18.6%
• Poor	1.7%	6.0%	7.5%	14.8%	6.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	174	50	254	61	539
Mean Score	3.22	3.12	2.90	2.98	3.03
Standard Deviation	.782	.940	.872	1.072	.885
Standard Error of Mean	.059	.133	.055	.137	.038

16. Satisfaction with preparation to plan and provide instruction that stimulates critical thinking and the application of knowledge.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	38.5%	40.0%	36.2%	31.1%	36.7%
• Good	51.1%	38.0%	48.4%	50.8%	48.6%
• Fair	10.3%	18.0%	15.0%	16.4%	13.9%
• Poor		4.0%	.4%	1.6%	.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	174	50	254	61	539
Mean Score	3.28	3.14	3.20	3.11	3.21
Standard Deviation	.642	.857	.698	.733	.701
Standard Error of Mean	.049	.121	.044	.094	.030

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17. Satisfaction with preparation to collaborate with other teachers, administrators, parents, and service agencies to provide the best possible instruction for students.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	42.6%	45.1%	44.8%	42.6%	43.9%
• Good	42.0%	37.3%	41.7%	39.3%	41.1%
• Fair	13.1%	15.7%	10.7%	14.8%	12.4%
• Poor	2.3%	2.0%	2.8%	3.3%	2.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	176	51	252	61	540
Mean Score	3.25	3.25	3.29	3.21	3.26
Standard Deviation	.767	.796	.766	.819	.774
Standard Error of Mean	.058	.111	.048	.105	.033

18. Satisfaction with preparation to use a multimedia computer to support and extend student learning.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	27.0%	23.5%	35.4%	21.3%	29.9%
• Good	48.3%	43.1%	45.1%	49.2%	46.4%
• Fair	20.1%	29.4%	15.0%	23.0%	19.0%
• Poor	4.6%	3.9%	4.5%	6.6%	4.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	174	51	246	61	532
Mean Score	2.98	2.86	3.11	2.85	3.02
Standard Deviation	.811	.825	.820	.833	.823
Standard Error of Mean	.062	.116	.052	.107	.036

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19. Satisfaction with preparation to assess own professional growth needs and plan meaningful professional development activities.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	33.5%	39.2%	33.2%	36.7%	34.3%
• Good	48.3%	49.0%	52.6%	43.3%	49.8%
• Fair	15.9%	7.8%	10.9%	18.3%	13.1%
• Poor	2.3%	3.9%	3.2%	1.7%	2.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	176	51	247	60	534
Mean Score	3.13	3.24	3.16	3.15	3.16
Standard Deviation	.756	.764	.740	.777	.750
Standard Error of Mean	.057	.107	.047	.100	.032

20. Satisfaction with preparation to exhibit and promote ethical and professional behavior as a teacher.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	72.6%	62.7%	69.8%	55.7%	68.5%
• Good	23.4%	31.4%	25.5%	36.1%	26.6%
• Fair	4.0%	3.9%	3.9%	8.2%	4.4%
• Poor		2.0%	.8%		.6%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	175	51	255	61	542
Mean Score	3.69	3.55	3.64	3.48	3.63
Standard Deviation	.545	.673	.597	.648	.596
Standard Error of Mean	.041	.094	.037	.083	.026

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21. Satisfaction with preparation to understand the core concepts and skills related to certified content area(s).

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	52.0%	46.0%	53.2%	41.0%	50.7%
• Good	38.7%	42.0%	38.9%	54.1%	40.9%
• Fair	8.1%	12.0%	6.7%	4.9%	7.5%
• Poor	1.2%		1.2%		.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	173	50	252	61	536
Mean Score	3.42	3.34	3.44	3.36	3.41
Standard Deviation	.691	.688	.674	.578	.670
Standard Error of Mean	.053	.097	.042	.074	.029

22. Satisfaction with preparation to identify and properly refer students with social or emotional problems, e.g., those who may become a threat to themselves or others.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	28.7%	31.4%	27.8%	38.3%	29.7%
• Good	42.7%	35.3%	49.8%	40.0%	44.8%
• Fair	25.1%	25.5%	20.3%	18.3%	22.2%
• Poor	3.5%	7.8%	2.2%	3.3%	3.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	171	51	227	60	509
Mean Score	2.96	2.90	3.03	3.13	3.01
Standard Deviation	.825	.944	.755	.833	.808
Standard Error of Mean	.063	.132	.050	.108	.036

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23. Satisfaction with preparation to understand the Individuals with Disabilities Education Act.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	50.9%	39.2%	30.8%	40.7%	39.3%
• Good	34.9%	39.2%	50.6%	42.4%	43.4%
• Fair	14.3%	15.7%	17.0%	11.9%	15.4%
• Poor		5.9%	1.6%	5.1%	1.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	175	51	247	59	532
Mean Score	3.37	3.12	3.11	3.19	3.20
Standard Deviation	.722	.887	.730	.840	.763
Standard Error of Mean	.055	.124	.046	.109	.033

24. Satisfaction with preparation to develop useful strategies to address the behavioral issues of special needs children included in the regular classroom.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	30.3%	21.6%	25.7%	33.9%	27.7%
• Good	45.1%	52.9%	46.5%	35.6%	45.5%
• Fair	21.1%	19.6%	23.7%	22.0%	22.3%
• Poor	3.4%	5.9%	4.1%	8.5%	4.5%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	175	51	245	59	530
Mean Score	3.02	2.90	2.94	2.95	2.96
Standard Deviation	.809	.806	.810	.955	.825
Standard Error of Mean	.061	.113	.052	.124	.036

25. Satisfaction with preparation to teach in Kentucky's schools, overall.

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	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	52.3%	30.6%	39.4%	36.1%	42.4%
• Good	41.5%	55.1%	49.6%	52.5%	47.8%
• Fair	5.7%	14.3%	9.8%	11.5%	9.1%
• Poor	.6%		1.2%		.7%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	176	49	254	61	540
Mean Score	3.45	3.16	3.27	3.25	3.32
Standard Deviation	.631	.657	.684	.650	.666
Standard Error of Mean	.048	.094	.043	.083	.029

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The following items were not included in the calculation of the institution's Quality Performance Index (QPI).

26. Satisfaction with preparation to integrate the latest research in analyzing student reading problems.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	19.7%	16.0%	19.3%	21.4%	19.3%
• Good	52.0%	32.0%	52.5%	48.2%	49.9%
• Fair	23.7%	48.0%	24.6%	25.0%	26.6%
• Poor	4.6%	4.0%	3.7%	5.4%	4.2%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	173	50	244	56	523
Mean Score	2.87	2.60	2.87	2.86	2.84
Standard Deviation	.777	.808	.756	.819	.777
Standard Error of Mean	.059	.114	.048	.109	.034

27. Satisfaction with preparation to integrate best practices for health education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	17.3%	24.0%	13.9%	13.0%	15.9%
• Good	46.2%	40.0%	59.7%	59.3%	53.1%
• Fair	28.3%	24.0%	20.8%	20.4%	23.6%
• Poor	8.1%	12.0%	5.6%	7.4%	7.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	173	50	231	54	508
Mean Score	2.73	2.76	2.82	2.78	2.78
Standard Deviation	.843	.960	.735	.769	.799
Standard Error of Mean	.064	.136	.048	.105	.035

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28. Satisfaction with preparation to integrate environmental education into overall instruction.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	18.6%	25.5%	19.0%	20.0%	19.6%
• Good	44.2%	33.3%	54.7%	54.5%	49.0%
• Fair	27.3%	35.3%	23.7%	18.2%	25.5%
• Poor	9.9%	5.9%	2.6%	7.3%	5.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	172	51	232	55	510
Mean Score	2.72	2.78	2.90	2.87	2.82
Standard Deviation	.882	.901	.723	.818	.810
Standard Error of Mean	.067	.126	.047	.110	.036

29. Satisfaction with preparation to teach students basic economic principles and the economic concepts students use in everyday decision making.

	Student Teachers	Teacher Interns	Cooperating Teachers	Resource Teachers	Total
• Excellent	12.3%	21.3%	20.3%	22.2%	17.9%
• Good	46.2%	44.7%	53.0%	46.3%	49.2%
• Fair	31.0%	27.7%	23.3%	20.4%	26.0%
• Poor	10.5%	6.4%	3.4%	11.1%	6.9%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%
N	171	47	232	54	504
Mean Score	2.60	2.81	2.90	2.80	2.78
Standard Deviation	.837	.851	.752	.919	.818
Standard Error of Mean	.064	.124	.049	.125	.036