

NCATE Faculty Qualification Summary (Table 11)
Special Education

Name of Institution: Eastern Kentucky University

Academic Term: Fall 2010

September 5, 2010

Faculty Member Name	Highest Degree, Field, & University ¹	Assignment: Indicate the role of the faculty member ²	Full Time/ Part Time Status	Faculty Rank ³	Tenure Track (Yes/ No)	Scholarship, ⁴ Leadership in Professional Associations, and Service: ⁵ List up to 3 major contributions in the past 3 years ⁶	Teaching or other professional experience in P-12 schools ⁷
Adamovich, Stephanie	Ph D in Audiology, Gallaudet University	Communication Disorders	Full Time	Assistant Professor	Yes	<p>Perception of Spanish-Accented English in Adult Cochlear Implant Users, AAS 2010 Annual Meeting: Scientific and Technical Meeting, American Auditory Society, Scottsdale, Arizona.</p> <p>Perception of Spanish-American Accented English in Cochlear Implant Users, ARO Mid-winter research meeting (32nd), The Association for Research in Otolaryngology, Baltimore, MD.</p> <p>Committee, Chair, Technology Committee, Special Education Department, (August 2010 - Present)</p> <p>Committee, Chair, COE/MODEL PLC, (January 2009 - Present)</p> <p>Committee, Member, WHAS Scholarship Committee, (August 2010 - May 2011)</p>	<p>Specialists in Hearing Instrument-KY, Kentucky Licensing Board for Specialists in Hearing Instruments, (January 30, 2011 - Present)</p> <p>KY Audiology License, Kentucky Board of Speech-Language Pathology and Audiology, (September 9, 2008 - Present)</p> <p>ASHA Certificate of Clinical Competency-Audiology, American Speech Language Hearing Association, (June 2001 - Present)</p>
Brown,	Ph D in	Communication	Full Time	Assistant	Yes	Back to the basics: Reading	State licensure for

Karen	Speech-Language Pathology, Vanderbilt University	Disorders		Professor		<p>research literature, April 11, 2006: ASHA Leader (2006).</p> <p>Evidence-Based Practice: Who Has the Time?, American Speech-Language-Hearing Association Annual Conference, American Speech-Language-Hearing Association, Philadelphia, PA.</p> <p>Generational Shifts: Learning to Play Well Together, American Speech-Language-Hearing Association Annual Conference, American Speech-Language-Hearing Association, Philadelphia, PA.</p> <p>Patterns of Use: NSOMEs & Exercise Physiology, American Speech-Language-Hearing Association Annual Conference, American Speech-Language-Hearing Association, Philadelphia, PA.</p> <p>Practices of Kentucky SLPs Regarding Water Protocols for Dysphagia Management, American Speech-Language-Hearing Association Annual Conference, American Speech-Language-Hearing Association, Philadelphia, PA.</p> <p>Evidence-based practice in speech-language pathology: Who has the time?, Kentucky Speech-Language- Hearing Association Convention on Communication Disorders, Kentucky Speech-Language-Hearing Association, Lexington,</p>	<p>speech-language pathology, Ky Board of Speech-Language Pathology and Audiology, (2006 - Present)</p> <p>ASHA Certificate of Clinical Competence, American Speech-Language -Hearing Association, (2001 - Present)</p> <p>Professional Teachers License, Tennessee Department of Education, (1977 - 2019)</p>
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Cooper, Justin	Ed.D in Learning and Behavioral Disorders, University of Kentucky	Learning & Behavior Disorders; Director of Special Education	Full Time	Associate Professor	Yes	<p>Trying to do the right thing: Faculty attitudes toward accommodating students with learning disabilities, 22nd ed., vol. 17, pp. 81-90: Journal of Postsecondary Education and Disability (2004).</p> <p>Maintenance and generalization of strategy knowledge for college students with learning disabilities, 11st ed., vol. 3, pp. 1-18: Journal of Asia Pacific Special Education (2003).</p> <p>Effective Reading Strategies for Students with Emotional and Behavioral Disorders, Kentucky Behavior Institute, Kentucky Council of Children with Behavior Disorders, Lexington, KY.</p> <p>Assessing Content Knowledge of Preservice and Initial Certification Teachers., Midwest Symposium</p>	<p>Emotional Disabilities Teacher, Osceola Elementary School, St. Johns County Schools, St. Augustine, Florida., Teacher. (1997 - 1998)</p> <p>Mild/Moderate Disabilities Resource Teacher, Tongue River Elementary School, Sheridan County School District #1, Sheridan, Wyoming., Teacher. (1992 - 1997)</p> <p>Self-Contained Learning Disabilities Teacher, Sunset Junior High School, Davis County Schools, Farmington, Utah., Teacher. (1991 - 1992)</p>

						<p>for Leadership in Behavior Disorders, Kansas City, Missouri.</p> <p>CCITL: A web-based support system for instructional personnel., Learning Disabilities Association Conference, Learning Disabilities Association, Salt Lake City, UT.</p> <p>CCITL: A Web-based Support System for Instructional Personnel, 46th Annual Learning Disabilities Association of America Conference, Salt Lake City, Utah.</p> <p>From fluency to comprehension: Reading remediation for youth in secure care., International Council for Children with Behavior Disorders, CEC, Dallas, TX.</p> <p>Tutoring students with Learning Differences, Eastern Kentucky University Athletics Department Academic Support Center, Richmond, KY.</p> <p>College of Education Teacher Education Committee, (2006 - Present)</p>	
Dilka, Karen	Ph D in Rehabilitation / Minor: Counseling & Guidance, University of Arizona	Deaf & Hard of Hearing	Full Time	Professor	Yes	<p>American Sign Language: A New "Old" Language for Credit and Instruction in Schools. University of Wisconsin-Milwaukee: Educational Administration Quarterly (1993).</p> <p>Bilingual/Bicultural Education for Deaf Children: A Vygotskian Perspective. Gallaudet University, Washington, D.C.:</p>	<p>Supervision, Council on Education of the Deaf, (April 1991 - Present)</p> <p>Arizona Community College Special Teaching Certificate, (April 29, 1987 - August 15, 1993)</p> <p>K-12 Deaf and Hard of Hearing Teacher, Arizona Department of Education, (July 1974 - 1992)</p> <p>Council on Education of the Deaf, (November 15, 1985 - November</p>

						<p>Teaching English to Deaf and Second Language Learners (1992).</p> <p>Aligning the CED Accreditation Report with NCATE, Association of College Educators of the Deaf and Hard of Hearing,, Lexington, Kentucky.</p> <p>Innovative Ways to Provide Supervision., Association of College Educators of the Deaf and Hard of Hearing, New Orleans, LA.</p> <p>ACE-DHH Faculty Demographics, Association of College Educators of the Deaf and Hard of Hearing, Monterey, CA.</p> <p>DHH Teacher Preparation Demographics, Association of College Educators of the Deaf and Hard of Hearing, Pittsburgh, PA.</p> <p>Past, Present and Future Grant Accomplishments, Association of College Educators of the Deaf and Hard of Hearing, Pittsburgh, PA.</p> <p>Technology Competence, Association of College Educators of the Deaf and Hard of Hearing, Denver, Colorado.</p> <p>Committee, Member, Curriculum Committee, (2006)</p>	<p>1990) Professor, Eastern Kentucky University, Faculty, University. (August 15, 1989 - Present) Assistant Professor, University of Northern Colorado, Faculty, University. (August 20, 1988 - May 6, 1989) Associate Faculty, Pima Community College, Faculty. (August 1985 - May 1988) Instructor, University of Arizona, Faculty. (August 1985 - May 1988) Taught Deaf and Hard of Hearing Students (10 years), Phoenix Union High School District, Phoenix Arizona, Teacher. (August 1976 - May 1986) Teacher/consultant, Victoria School for the Deaf, Melbourne, Australia, Teacher. (March 1984 - December 1985) Research Consultant, Heidelberg H.S. Deaf Unit, Melbourne, Australia, Teacher. (1984 - 1985) Supervisor, Lincoln Institute Audiology Clinic, Faculty, Administrator. (January 1984 - March 1985) Taught Deaf and Hard of Hearing Students (2 years), Alhambra Elementary School District, Phoenix Arizona, Teacher. (August 1974 - May 1976)</p>
Embury, Dusty	Ed.D in Special Education, University of Cincinnati	Learning & Behavior Disorders	Full Time	Associate Professor	Yes	Addressing Literacy needs of diverse classrooms through co-teaching: a case study,	Rank I, Professional Certificate for Teaching Exceptional Children, LBD, k-12,

						<p>American Reading Forum annual conference, American Reading Forum, Sanibel Island, FL.</p> <p>Implications of primary and secondary labels for students with hearing loss and co-morbidity, Council for Exceptional Children Annual Convention, CEC, Nashville, TN.</p> <p>Reaching all students through brain-based learning and co-teaching, American Reading Forum Annual Conference, American Reading Forum, Sanibel Island, FL.</p> <p>Measuring Co-teacher Behavior: I wish I had a tool!, Teacher Education Division Annual Convention, CEC, Charlotte, NC.</p> <p>Other Service, CAN (Children's Action Network), (June 5, 2008 - June 10, 2008)</p>	<p>Commonwealth of Kentucky, Educational Professional Standards Board, (July 1, 2010 - June 30, 2015)</p> <p>Adjunct Professor and University Supervisor, University of Cincinnati, Faculty, Teacher. (September 23, 2008 - June 5, 2010)</p> <p>Teacher, Winton Woods City Schools, Teacher. (August 10, 2006 - June 5, 2009)</p> <p>Teacher, Richard Allen Academy, Teacher. (August 10, 2005 - June 5, 2006)</p>
Haydon, Deborah	Ed.D in Early Childhood Education, University of Missouri-Columbia	Deaf & Hard of Hearing; Director of Special Education	Full Time	Associate Professor	Yes	<p>Carrying Meaning in Written Language: Some Considerations for Teachers and Their Classrooms, 11st ed., vol. 98, pp. 169-179. Washington, D.C.: AG Bell Association (1998).</p> <p>Constructing Inclusive Classroom Models that Serve Deaf and Hard of Hearing Students: Reports from Teachers in the Field, 1998 1998th ed., vol. Proceedings, pp. 44-52: Association of the Deaf and Hard of Hearing and ERIC (1998).</p> <p>Preparing Early Childhood</p>	<p>Supervisor of Instruction, Council on the Education of the Deaf, (September 1980 - Present)</p> <p>Education of Deaf and Hard of Hearing (Life) (K-12), Missouri, (July 1978 - Present)</p> <p>Deaf and Hard of Hearing, Elementary, Council on the Education of the Deaf, (September 1975 - Present)</p> <p>Chair, Department of Special Education/Associate Professor, Eastern Kentucky University, Faculty. (July 15, 2010 - Present)</p> <p>Associate Professor, Eastern Kentucky University, Faculty. (August 15, 2008 - Present)</p> <p>Associate Professor, Director of</p>

						<p>Professionals: SCRIPT Helps Higher Education Faculty Meet the Challenge, vol. 14: Kaleidoscope (1998).</p> <p>Aligning the CED Accreditation Report with NCATE, Association of College Educators of the Deaf and Hard of Hearing,, Lexington, Kentucky.</p> <p>Foundations for Critical Thinking, Danville Campus- EKU.</p> <p>Innovative Ways to Provide Supervision., Association of College Educators of the Deaf and Hard of Hearing, New Orleans, LA.</p> <p>I have submitted two proposals for presentation, Association of College Educators of the Deaf and Hard of Hearing National Annual Conference.</p> <p>ACE-DHH Faculty Demographics, Association of College Educators of the Deaf and Hard of Hearing, Monterey, CA.</p> <p>DHH Teacher Preparation Demographics, Association of College Educators of the Deaf and Hard of Hearing, Pittsburgh, PA.</p>	<p>NCATE and Director of Elementary Education, Converse College, Faculty. (August 15, 2005 - July 30, 2008)</p> <p>Assistant Professor/Associate Professor (1997), Eastern Kentucky University, Faculty. (August 15, 1991 - June 1, 2005)</p> <p>Curriculum Coordinator, Kentucky School for the Deaf, Danville, KY, Administrator. (July 1990 - August 1991)</p> <p>Early Intervention Specialist, University Affiliated Center, West Virginia University, Morgantown, WV, Early Intervention Technical Assistance. (1989 - 1990)</p> <p>Independent Educational Consultant (Part time), Iowa, Nebraska, Florida, Private Contractor. (1985 - 1990)</p> <p>Parent Infant Educator (Part time), West Virginia School for the Deaf and the Blind, Teacher. (August 1985 - June 1990)</p> <p>Kindergarten Teacher, Fairmont WV Public Schools, Teacher. (1988 - 1989)</p> <p>Supervising Teacher, Pennsylvania School for the Deaf, Elementary Department, Philadelphia, PA, Administrator. (July 1984 - July 1985)</p> <p>Principal, Elementary School, Missouri School for the Deaf, Fulton, MO, Administrator. (July 1978 - July 1984)</p> <p>Teacher, Elementary Department Virginia School for the Deaf and the Blind, Staunton, VA, Teacher. (August 1975 - June 1978)</p>
Hubbard, Charlotte	Ph D in Speech & Hearing Science, University of	Communication Disorders	Full Time	Assistant Professor	Yes	Evidence-Based Practice: Who Has the Time?, American Speech-Language-Hearing	

	Tennessee				<p>Association Annual Conference, American Speech-Language-Hearing Association, Philadelphia, PA.</p> <p>Early Language & Preliteracy Development, 2010 Infant Toddler Institute, Ky Early Childhood Training, Lexington KY.</p> <p>Evidence-based practice in speech-language pathology: Who has the time?, Kentucky Speech-Language- Hearing Association Convention on Communication Disorders, Kentucky Speech-Language-Hearing Association, Lexington, Ky.</p> <p>The use of evidence-based practice by Kentucky medical-based speech-language pathologists compared to Kentucky school-based speech-language pathologists., American Speech-Language-Hearing Association Annual Conference, American Speech-Language-Hearing Association, New Orleans, La.</p> <p>Faculty Senate Faculty Welfare Committee, (2006 - 2009)</p> <p>Other Service, University Benefits Committee, (2006 - 2009)</p> <p>Committee, Member, Special Education Department Curriculum Committee, (2007 - 2008)</p>	
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Krampe, Kristina	Ed.D in Learning and Behavior Disorders, University of Kentucky	Learning & Behavior Disorders; Director of Special Education	Full Time	Assistant Professor	Yes	<p>Trying to do the right thing: Faculty attitudes toward accommodating students with learning disabilities, 22nd ed., vol. 17, pp. 81-90: Journal of Postsecondary Education and Disability (2004).</p> <p>University of Kentucky engaging differences project: Providing information about accommodation online and just in time, 11st ed., vol. 17, pp. 21-32: Journal of Postsecondary Education and Disability (2003).</p> <p>Investigating postsecondary staff knowledge of students with disabilities using a web-based survey, 11st ed., vol. 33, pp. 19-25: Investigating postsecondary staff knowledge of students with disabilities using a web-based survey. (2002).</p> <p>Promoting student engagement at the postsecondary level using technology, Scholarship of Teaching and Learning Conference, Council for Postsecondary Education, Lexington, KY.</p> <p>Engaging learners: Evaluating the use of technology to deliver course content., Council for Exceptional Children Conference, Council for Exceptional Children, Nashville, TN.</p> <p>Promoting student engagement at the postsecondary level using technology, Council for</p>	<p>Rank 1, Teachers Of Exceptional Children--Learning And Behavior Disorders, Grades K-12, Ky Educational Professionals Standards Board, (July 1, 1999 - Present)</p> <p>Assistant Professor, Faculty, Eastern Kentucky University. (August 2006 - Present)</p> <p>Instructor, Staff, University of Kentucky. (January 2000 - Present)</p> <p>Research Assistant Professor, Faculty, University of Kentucky. (July 2002 - June 2006)</p> <p>Project Director/Instructional Technology Specialist, Staff, University of Kentucky. (October 1999 - September 2002)</p> <p>Instructor, Staff, University of Kentucky. (June 2001 - August 2001)</p> <p>Teacher, Teacher, Scott County Public Schools. (August 1992 - October 1999)</p> <p>Research Assistant, Staff, University of Kentucky. (January 1996 - August 1998)</p> <p>Behavioral Consultant, Staff, Scott County Public Schools. (August 1991 - August 1992)</p> <p>Graduate Assistant, Staff, University of Kentucky. (January 1989 - August 1991)</p>
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Mahanna-Boden, Susan	Ph D in Communicative Disorders and Sciences, Wichita State University	Communication Disorders	Full Time	Assistant Professor	Yes	<p>Patterns of Use: NSOMEs & Exercise Physiology, American Speech-Language-Hearing Association Annual Conference, American Speech-Language-Hearing Association, Philadelphia, PA.</p> <p>Practices of Kentucky SLPs Regarding Water Protocols for Dysphagia Management, American Speech-Language-Hearing Association Annual Conference, American Speech-Language-Hearing Association, Philadelphia, PA.</p> <p>Patterns of use: Nonspeech oral motor exercises for remediation of articulation and phonological disorders, Kentucky</p>	Speech and Language Pathology, Kentucky Board of Speech-Language Pathology and Audiology, (1978 - Present)

						<p>Speech-Language-Hearing Association Annual Conference, Kentucky Speech-Language-Hearing Association, Lexington, KY.</p> <p>Clinical decision-making in the use of non-speech oral motor exercises in the treatment of speech sound disorders, American Speech-Language-Hearing Association Annual Conference, American Speech-Language-Hearing Association, New Orleans, LA.</p> <p>Other Service, National Student Speech-Language-Hearing (NSSLHA) chapter at ECU, (2006 - 2007)</p> <p>Participated in an EDF portfolio interview for Sarah Ayers, (August 23, 2007)</p> <p>Participated in two EDF portfolio interviews for Madison Haney and Sierrah Sturgill, (August 21, 2007)</p>	
Michael, Sonia	Ph D in Curriculum and Instruction, University of North Carolina Greensboro	Interdisciplinary Early Childhood Education	Full Time	Assistant Professor	Yes	<p>Literacy Development in Kindergarten: Home and School Influences. Saarbrucken: VDM Publishing (2010).</p> <p>Systematic Teaching Strategies: Success for ALL Children, Kentucky Exceptional Children's Conference, Kentucky State Department of Education and Council for Exceptional Children, Louisville, KY.</p> <p>Improving Early Childhood</p>	<p>Birth-Kindergarten Teaching License, North Carolina Department of Instruction, (December 1, 1996 - Present) Assistant Professor, Special Education Department, Faculty, Eastern Kentucky University. (January 8, 2007 - Present) Preschool Director, Asheboro City Schools, Administrator, Asheboro City Schools. (August 1, 2004 - December 31, 2006) Project Coordinator/Lecturer, University of North Carolina</p>

					<p>Professional Practice Through the Implementation of DEC's Recommended Practices, National Conference Division for Early Childhood, Kansas City, MO.</p> <p>Engaging learners: Evaluating the use of technology to deliver course content., Council for Exceptional Children Conference, Council for Exceptional Children, Nashville, TN.</p> <p>Improving Early Childhood Professional Practice Through the Implementation of DEC's Recommended Practices, International Council for Exceptional Children Annual Convention, Nashville, TN.</p> <p>Supporting early literacy development through parent-professional partnerships, Kentucky Head Start Association 2010 Annual Conference, KY Head Start Assoc., Louisville, KY.</p> <p>Research based practices to support the literacy development of young children: Preschool to primary, 44th Annual Exceptional Children's Conference, KY Dept. of Education, Louisville, KY.</p> <p>President Elect for KY Division for Early Childhood, (July 2009 - Present)</p> <p>Committee, Chair, Special Education Scholarship Committee, (2009 - 2010)</p>	<p>Greensboro, Faculty, University of North Carolina Greensboro. (August 1, 2000 - July 31, 2004)</p> <p>Even Start Director, Asheboro City Schools, Administrator, Asheboro City Schools. (August 1, 1999 - July 31, 2000)</p> <p>Instructor, Randolph Community College, Faculty, Randolph Community College. (August 1, 1999 - July 31, 2000)</p>
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Pruitt, Beth	Ed.D in Learning and Behavior Disorders, University of Kentucky	Learning & Behavior Disorders	Full Time	Assistant Professor	Yes	<p>Tutoring middle school students with disabilities by high school students: Effects on oral reading fluency: Education and Treatment of Children (2009).</p> <p>Effective Reading Strategies for Students with Emotional and Behavioral Disorders, Kentucky Behavior Institute, Kentucky Council of Children with Behavior Disorders, Lexington, KY.</p> <p>Assessing Content Knowledge of Preservice and Initial Certification Teachers., Midwest Symposium for Leadership in Behavior Disorders, Kansas City, Missouri.</p> <p>Reading fluency: The silent barrier to reading proficiency, Council for Children with Behavior Disorders, Dallas, TX.</p> <p>Practical collaborative arrangements: Differentiating instruction for all student in your elementary/middle school classroom, Behavior Institute, Kentucky Council for Children with Behavior Disorders, Lexington, KY.</p> <p>Effective Collaboration, The Bluegrass Chapter of Children and Adults with Attention/Hyperactivity Disorder's Annual Conference, Lexington, KY.</p> <p>Building Math Fluency in Elementary Students with Mild Disabilities, Council for Children with Behavior Disorders, Dallas, TX.</p>	<p>Elementary Education, University of Kentucky, (May 18, 1983 - Present)</p> <p>Learning and Behavior Disorders, University of Kentucky, (May 18, 1983 - Present)</p> <p>Elementary School Counseling, Eastern Kentucky University, (August 1988 - August 1993)</p>
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Purcell, Megan	Ph D in Early Childhood Special Education, University of Kansas	Interdisciplinary Early Childhood Education – Special Education	Full Time	Associate Professor	Yes	<p>Embedded Instruction: Strategies Within and Across Activities to Improve Child Learning, Kentucky Exceptional Children’s Conference, Kentucky State Department of Education and Council for Exceptional Children, Louisville, KY.</p> <p>Systematic Teaching Strategies: Success for ALL Children, Kentucky Exceptional Children’s Conference, Kentucky State Department of Education and Council for Exceptional Children, Louisville, KY.</p> <p>Improving Early Childhood Professional Practice Through the Implementation of DEC’s Recommended Practices, National Conference Division for Early Childhood, Kansas City, MO.</p> <p>Embedded Instruction and Systematic Teaching Strategies: Success for ALL Children., Early Childhood Summer Institute, Louisville, KY.</p> <p>Improving Early Childhood Professional Practice Through the Implementation of DEC’s Recommended Practices, International Council for</p>	Special Education K-12 (mild / moderate), South Carolina, (December 1995 - Present)

						<p>Exceptional Children Annual Convention, Nashville, TN.</p> <p>Family-Professional Partnership and Family Involvement in Education, Kentucky Head Start Association Conference, Louisville, KY.</p> <p>Board or Trustee, Officer, Division for Early Childhood, (July 2010 - Present)</p> <p>Committee, Member, Kentucky System to Enhance Early Development (KY SEED) Cultural & Linguistic Competency Committee, (July 2010 - Present)</p> <p>Committee, Member, Institutional Review Board, (August 2009 - Present)</p>	
Reeves, Cindy	MS in Special Education, University of Kentucky	Communication Disorders	Full Time	Assistant Professor	Yes	<p>Catering to Language Learning, Presented at Model Laboratory School.</p> <p>K-5 Counseling and Teaching Strategies for Students on the Autism Spectrum, Kentucky School Counselors Association, Lexington, KY.</p> <p>Reading strategies in elementary, Model Laboratory School, Richmond, Ky.</p> <p>Building a communication team: Strategies to help paraprofessionals promote communication in the classroom, 2006 Kentucky Para-educators Conference, Louisville, Ky.</p> <p>Kentucky eligibility</p>	

						<p>guidelines-revised, Madison County Public School, Richmond, Ky.</p> <p>Model P&T Redevelopment, (October 2009 - Present)</p> <p>Model/COE New Facility PLC, (October 2009 - Present)</p> <p>ASHA School Programs Input Group, (April 27, 2009 - Present)</p>	
White, Marlene	Ph D in Education and Human Development, Vanderbilt University	Learning & Behavior Disorders	Full Time	Associate Professor	Yes	<p>Committee, Member, University Research Committee, (2006 - Present)</p> <p>Committee, Member, Crusade for Children Fund Raising and Scholarship Committee, (2005 - Present)</p> <p>Taskforce, Member, Kentucky Personnel Development Taskforce for Recruitment, Preparation, and Retention of Special Education and Related Services Personnel (TRREE), (2004 - Present)</p>	<p>Elementary Education, Kentucky Department of Education, (June 1977 - Present)</p> <p>Special Education K - 12, Kentucky Department of Education, (June 1977 - Present)</p> <p>Associate professor, Eastern Kentucky University, Faculty. (August 2005 - Present)</p> <p>Assistant professor, East Carolina University, Faculty. (August 1994 - June 2001)</p> <p>Instructor, Vanderbilt University, Faculty. (August 1993 - June 1994)</p> <p>Part-time instructor, Murray State University, Faculty. (August 1993 - May 1994)</p> <p>Instructor, Eastern Kentucky University, Faculty. (August 1989 - May 1991)</p>

¹ e.g., PhD in Curriculum & Instruction, University of Nebraska

² e.g., faculty, clinical supervisor, department chair, administrator

³ e.g., professor, associate professor, assistant professor, adjunct professor, instructor, administrator

⁴ *Scholarship* is defined by NCATE as systematic inquiry into the areas related to teaching, learning, and the education of teachers and other school personnel. Scholarship includes traditional research and publication as well as the rigorous and systematic study of pedagogy, and the application of current research findings in new settings. Scholarship further presupposes submission of one's work for professional review and evaluation.

⁵ *Service* includes faculty contributions to college or university activities, schools, communities, and professional association in ways that are consistent with the institution and unit's mission.

⁶ e.g., officer of a state or national associate, article published in a specific journal, and an evaluate of a local school program

⁷ Briefly describe the nature of recent experience of P-12 schools (e.g. clinical supervision, inservice training, teaching in PDS) indication the discipline and grade level of the assignment(s). List current P-12 licensure or certification(s) held, if any.