

College Curriculum Coordinating Committee

February 2, 2010

Agenda

1. Call to Order
 2. Approval of the Minutes – (January 12, 2010)
-

Department of Curriculum and Instruction

Course Revision	LIB 769	Summer 2010
Course Dropped	LIB 569	Summer 2010

Discussion / Informational Items

Good of the Order

College Curriculum Coordinating Committee

February 2, 2010

Minutes

Members Present: Bianca Puglia, Sonia Michael, Danny Roush, Deneia Thomas, Robert Biggin, Nina Coyer, Jim Rinehart, Dorie Combs, Justin Cooper, Norman Powell, Paul Erickson, Kim Naugle, Sherwood Thompson (chair), Margaret Moore

Members Absent: Tara Shepperson, Scott Townsend, Kendal Brewer, Tamara Cranfill, Lindsey Heath, Laurence Hayes, James Dantic, William Thames, Connie Callahan*, Bill Phillips

*Prior Notification of Absence

-
1. Call to Order – Dr. Sherwood Thompson called the meeting to order at 3:30PM.
 2. Approval of the Minutes – Dr. Jim Rinehart moved to approve the minutes. Dr. Paul Erickson seconded. The motion carried and the minutes were approved.
 3. Ms. Margaret Moore moved to have an editorial change from the Department of Counseling and Educational Psychology. Dr. Dorie Combs seconded. The motion carried and the editorial change was accepted into the meeting agenda.
-

Department of Curriculum and Instruction

APPROVED

Course Revision LIB 769 Summer 2010

Course Dropped LIB 569 Summer 2010

Dr. Bob Biggin moved to review the course revision and course dropped together. The motion was seconded and carried. Dr. Dorie Combs discussed both items. Dr. Combs indicated that there were edits that needed to be made to the syllabi. Dr. Paul Erickson indicated that justifications should be based on data and include that basis in the wording. Justification sections need to be rephrased. Dr. Kim Naugle indicated that the library science graduate programs would need changes as well to reflect the change being implemented. The motion to approve carried and the course revision and course dropped were approved pending the aforementioned changes and corrections to be made by the department.

Department of Counseling and Educational Psychology

APPROVED

Editorial Change COU 881 2010-2011 Graduate Catalog

Ms. Margaret Moore discussed. Dr. Bob Biggin moved to approve. The motion carried and the editorial change was approved.

Discussion / Informational Items

- Dr. Paul Erickson asked if he could receive updates from EPSB meetings. Dr. Norman Powell indicated that email updates were currently being sent out to the Chairs following all EPSB meetings. It was decided to include the Directors on the email distribution for these updates.

Dr. Sherwood Thompson seeing no other business moved to adjourn the meeting. Dr. Bob Biggin seconded.
The meeting was adjourned at 3:45PM.

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input checked="" type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name Curriculum and Instruction <hr/> College College of Education <hr/> *Course Prefix & Number LIB 769 <hr/> *Course Title (30 characters) Instructional Media and Technology <hr/> *Program Title _____ (Major ____, Option ____, Minor ____, or Certificate ____) <hr/> *Provide only the information relevant to the proposal.																															
Proposal Approved by: <table style="width: 100%; border: none;"> <tr> <td style="width: 30%;"></td> <td style="width: 30%; text-align: center;"><u>Date</u></td> <td style="width: 30%;"></td> <td style="width: 10%;"></td> <td style="width: 10%; text-align: center;"><u>Date</u></td> </tr> <tr> <td>Departmental Committee</td> <td style="text-align: center;">1/22/10</td> <td>Graduate Council*</td> <td></td> <td></td> </tr> <tr> <td colspan="2"> <i>Is this a SACS Substantive Change?</i> Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/> </td> <td>Council on Academic Affairs</td> <td>Approved</td> <td>Disapproved</td> </tr> <tr> <td>College Curriculum Committee</td> <td></td> <td>Faculty Senate**</td> <td></td> <td></td> </tr> <tr> <td>General Education Committee*</td> <td></td> <td>Board of Regents**</td> <td></td> <td></td> </tr> <tr> <td>Teacher Education Committee*</td> <td></td> <td>Council on Postsecondary Edu.***</td> <td></td> <td></td> </tr> </table>				<u>Date</u>			<u>Date</u>	Departmental Committee	1/22/10	Graduate Council*			<i>Is this a SACS Substantive Change?</i> Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/>		Council on Academic Affairs	Approved	Disapproved	College Curriculum Committee		Faculty Senate**			General Education Committee*		Board of Regents**			Teacher Education Committee*		Council on Postsecondary Edu.***		
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Completion of A, B, and C is required: (Please be specific, but concise.)

<p>A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.) Change number or LIB 769 to LIB 801. Change course description for new number of the course to reflect current language in education.</p> <p>A. 2. Effective date: (Example: Fall 2001) Summer 2010</p> <p>A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)</p>
<p>B. The justification for this action:</p> <p>Change course number LIB 769 to LIB 801 in order to reflect a graduate only course in Educational Technology. Course description changed to represent current theories with integrating educational technology in P-12 educational learning environments.</p>
<p>C. The projected cost (or savings) of this proposal is as follows:</p> <p>Personnel Impact: N/A</p> <p>Operating Expenses Impact: N/A</p> <p>Equipment/Physical Facility Needs: N/A</p>

Library Resources: N/A

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strickthrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strickthrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Old text for catalog

~~LIB 769 801-Instructional Media and Educational Technology Technologies. (3) I, II.~~ A course designed to instruct students in the philosophy and techniques of the effective utilization of instructional media and technology for teacher leaders to research current issues, integrate educational technology and provide leadership in technology planning, applications, and assessments for P-12 educational settings.

Part III. Recording Data for New, Revised, or Suspended Program

1. For a new program, provide the catalog description as being proposed.
2. For a revised program, provide the current program requirements using ~~strickthrough~~ for deletions and underlines for additions.
3. For a suspended program, provide the current program requirements as shown in catalog. List any options and/or minors affected by the program's suspension.

New or Revised* Program Text

(*Use ~~strickthrough~~ for deletions and underlines for additions.)

Part IV. Recording Data for New or Revised Course (Record only new or changed course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Term (Example: Fall 2001)	College/Division:	Dept. (4 letters)*
LIB	801	Fall 2010	AS _____ JS _____ BT _____ EM _____ ED x _____ PC _____ HS _____	
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
3	Lecture 3	Laboratory _____ Other _____	Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
1, W, or B	3		FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY	

		Thesis _____	Date of data entry _____
		Internship _____	
		Independent Study _____	Data entry person _____
		Practicum _____	

Co-Requisites and Prerequisites ****See definitions on following page****

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
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Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
-----------------------	--

Course Prefix and No.	
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Test Scores	
-------------	--

Minimum GPA (when a course grouping or student cumulative GPA is required)	
--	--

Co-Requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.	
-----------------------	--

Test Scores	
-------------	--

Minimum GPA (when a course grouping or student cumulative GPA is required)	
--	--

Equivalent Course(s): (credit not allowed with; or formerly:)

Course Prefix and No.	
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Course Prefix and No.	
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Course Prefix and No.	
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Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

1. Eastern Kentucky University,
Department: Curriculum and Instruction
Course Prefix: LIB 801
Course Title: Educational Technologies
CRN
Credit Hours: 3 Hours
Summer 2010
Professor name
Office #
Contact information.

2. Course Description

LIB 801-Educational Technologies. (3) **I, II.** A course designed for teacher leaders to research current issues, integrate educational technology and provide leadership in technology planning, applications, and assessments for P-12 educational settings.

3. Text, supplemental texts, other required readings and references.

Roblyer, M.D. (2010) *Integrating Educational Technology into Teaching*, 5/E. Prentice Hall [ISBN: 13-978-0-13-513063-6].

Note: Students are recommended to have an APA Manual, 6th Edition – for their Research Paper assignment (students are responsible for applying APA formatting rules and/or to post questions on formatting rules to the classroom discussion board in order to meet the standards explained in the APA Manual).

Required Software & Technology

- Knowledge of ftp (File Transfer Protocol), accessing and using EKU Student Web Space

- Latest version or one version removed of the following software:

Microsoft Word (2003 or above), Dream Weaver (MX or above) , Photoshop Elements (Version 6 or above), Movie Maker 2

-- Technology requirements

Online graduate students must have daily access to a computer with a reliable Internet connection (this is a requirement – including any “travel” dates students have planned within the term). Your browser must be up-to-date and current; this means that you should be using the current version of Mozilla Firefox or Microsoft Internet Explorer and Java. If you need help with acquiring updates, please contact IT at 859-622-3000 before the class officially begins.

Information regarding the current hardware and software used with online courses is available by accessing the link at the top of the Web Course Fact Sheet, <http://wcfs.eku.edu>. Again, if you need help with upgrading your technology, please contact IT at 859-622-3000.

3. Student Learning Outcomes

After completing this course, students will be able to do the following:

A. Cognitive:

1. Apply their knowledge of traditional and contemporary learning theory to the design of instruction. AASL1; AASL2; KYTS1 I&A
2. Evaluate appropriate non-print, computer, and web-based resources and tools for the information and instructional needs of students and faculty. AASL1; AASL2; KYTS1 I&A
3. Apply appropriate Kentucky Core Content, Program of Studies, and national standards to the selection and use of instructional resources and tools. AASL1; AASL2; KYTS1 I&A
4. Demonstrate an understanding of copyright, intellectual freedom, privacy and intellectual property rights. AASL1; AASL2; KYTS1 I&A
5. Use knowledge of technology, tools and resources to construct a vision of the school library media program. AASL1; AASL2; AASL4; KYTS1; KYTS6 I&A
6. Develop and use critical thinking and/or creative skills to develop web-based professional

Below 69% = F

5. Student Progress

Graduate students will check their Blackboard grade book for current grades.

6. Attendance Policy

Absences equating 20% of class meetings will result in automatic failure. Since this is a 100% online course, students must be “active” and “productive” in the Blackboard course site each week, multiple times/days each week (students should plan to check in with the course site daily – especially the classroom discussion board and/or their small group site). If Chat sessions are scheduled for the term, announcements will be posted on the course Bb site. Usually the chat sessions are optional – but will be recorded for those who want to review information shared in chat.

Late assignments are not accepted for this course. Students are required to plan enough time in their schedules to complete the assignments and submit the assignments through the links provided on the course site and avoid tech issues or problems that may come up throughout the term (so “tech problems” will not permit assignments to be submitted late – so that is why it is very important to not procrastinate on submitting assignments). No “e-mailed” assignments will be accepted for any reason.

If a student has an adequate reason, such as a death in the family or a serious illness in the immediate family, they should send the information to the instructor via e-mail in advance or within 24 hours of the occurrence. (Participation in an approved university activities should not impact an online course – students will have adequate time each week to plan their schedules and complete online assignments if travel is planned during the term. However, if a need arises, prior notification must be provided to the instructor – no exceptions.)

7. Notification of the last day to drop the course is available in the ECU Colonel Campus Calendar:

<http://www.ecu.edu/compass/calendars/>.

8. Drop Course or Withdrawal

The last day to drop or withdraw from a class is highlighted in the class schedule and in ECU’s Colonel’s Compass [<http://www.ecu.edu/compass/>].

9. Disability Statement

If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the Office on the third floor of the Student Services Building, by email at disserv@ecu.edu or by telephone at (859)622-2933 V/TDD. Upon individual request, this syllabus can be made available in alternative forms.

10. Academic Integrity Policy

Students are advised that ECU’s Academic Integrity policy will strictly be enforced in this course. The Academic Integrity policy is available at www.academicintegrity.ecu.edu. Questions regarding the policy may be directed to the Office of Academic Integrity.

11. Course Requirements

- a. Active (daily) participation in the Bb course site and group Bb site
- b. Use and evaluate instructional resources and tools
- c. Use instructional resources and tools with P-12 students and staff

- d. Gather and use information relevant to course objectives
- e. Produce visual products for instruction
- f. Develop a professional development product to show knowledge of cutting edge technology
- g. Summarize plans on evaluation methods that will be used on the PD product developed
- h. Demonstration and utilization of equipment, media, software and technology
- i. Selection and evaluation of resources and tools
- j. Select resources appropriate for traditional and contemporary curriculum design
- k. Submit assignments on time (late assignments are not accepted without prior notice)
- l. Receive a passing grade on the final exam
- m. Select and submit a portfolio select, along with the rationale and self-reflection

12. Course Outline

- a. Technology – history, emerging technologies and changes
- b. Learning theories, instructional design and technology
 - Traditional (behaviorist)
 - Contemporary (constructivist)
 - Social pedagogies
- c. Information, technology and visual literacy (professional organizations)
 - AASL
 - AECT
 - ISTE
- d. Designing instruction to meet needs of learners and assessment
- e. Using instructional media
- f. Visuals, audio, video, manipulative, simulations, and others\
- g. Selection and evaluation
- h. Policies and technology
- i. Copyright
- j. Acceptable use policies
- k. Privacy Issues
- l. Intellectual freedom (CIPA)
- m. Ethical issues
- n. Equity issues
- o. Computer technology as resource and tool
- p. Evaluating information on the Web
- q. Course Mgt Systems in P-12
- r. Distance learning
- s. Emerging technologies and current issues
 - Social networks
 - The LMC's network
 - Virtual libraries
 - LMC Web sites
 - Blogs\
 - Wiki
 - Intranet 2
 - Second Life
 - Clickers

13. Official Email

An official EKU e-mail is established for each registered student, faculty, and staff member. All university communications sent via e-mail will be sent to this EKU e-mail address.

In this course, only EKU student email accounts must be used for communication purposes. Graduate students are expected to read their emails from their EKU student e-mail account in a timely manner so new email will be properly read and received. A student's failure to receive and read University communications delivered to his/her official email address in a timely manner does not absolve the student from knowing and complying with the content of such communications. Students have the responsibility to recognize that certain communications may be time-critical.

Course P/N	Course Title
LIB 801	Educational Technology

RELATIONSHIP TO:

College of Education Conceptual Framework

K- Basic Knowledge, A- Application, PA- Portfolio Artifact, KA 1, 2, 3, 4, 5, 6- Key Assessments				
CF1	CF2	CF3	CF4	CF5
K, A, KA1 KA2	K, A	K, A	K, A KA2	K, A

Kentucky Teacher Standards – Advanced

K- Basic Knowledge, A- Application, PA- Portfolio Artifact, KA 1, 2, 3, 4, 5, 6- Key Assessments									
TS1	TS2	TS3	TS4	TS5	TS6	TS7	TS8	TS9	TS10
K, A, KA1 KA2	K, A,				K, A,				K, A KA2

EKU Goals

EKU-G1	EKU-G2	EKU-G3	EKU-G4	EKU-G5
x	x	x	x	

KERA Initiatives

Identify the initiative number(s) for each category			
Learner Goals/Academic Expectations	Program of Studies: Understandings	Program of Studies: Skills & Concepts	Core Content
K, A KA2	K, A KA2	K, A KA2	K, A KA2

EPSB Themes

Diversity	Technology	Literacy	Code of Ethics	Leadership
K, A KA2	K, A KA2		K, A	K, A KA2

SPA

American Association of School Librarians [AASL]			
Use of Information & Ideas	Teaching & Learning	Collaboration & Leadership	Program Administration
	K, A KA2	K, A KA2	

Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input checked="" type="checkbox"/> Course Dropped (Part II) <input type="checkbox"/> New Program (Part III) <input type="checkbox"/> Program Revision (Part III) <input type="checkbox"/> Program Suspended (Part III)	Department Name Curriculum and Instruction <hr/> College College of Education <hr/> *Course Prefix & Number LIB 569 <hr/> *Course Title (30 characters) Instructional Media and Technology <hr/> *Program Title (Major ____, Option ____, Minor ____, or Certificate ____) <hr/> *Provide only the information relevant to the proposal.	
Proposal Approved by: _____ Date _____ Date _____		
Departmental Committee 1/22/10 Graduate Council* _____		
<i>Is this a SACS Substantive Change?</i> Yes*** <input type="checkbox"/> No <input checked="" type="checkbox"/>		
Council on Academic Affairs _____		
College Curriculum Committee _____ Approved _____ Disapproved _____		
General Education Committee* _____ Faculty Senate** _____		
Teacher Education Committee* _____ Board of Regents** _____		
Council on Postsecondary Edu.*** _____		
*If Applicable (Type NA if not applicable.) **Approval needed for new, revised, or suspended programs ***Approval/Posting needed for new degree program or certificate program ****If "yes", SACS must be notified before implementation. Please contact EKU's Office of Institutional Effectiveness.		

Completion of A, B, and C is required: (Please be specific, but concise.)

<p>A. 1. Specific action requested: (Example: To increase the number of credit hours for ABC 100 from 1 to 2.)</p> <p>A. 2. Effective date: (Example: Fall 2001) Summer 2010</p> <p>A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)</p>	
<p>B. The justification for this action:</p> <p>LIB 569 is an elective for undergraduate students' primarily at the senior level.</p> <p>LIB 569 is cross listed with LIB 769. Curriculum change in the course for number for LIB 769 is in process. The purpose of the course change in number is to enhance graduate students technology leadership within the MAEd Redesign for Teacher Leadership.</p>	
<p>C. The projected cost (or savings) of this proposal is as follows:</p> <p>Personnel Impact: N/A</p> <p>Operating Expenses Impact: N/A</p> <p>Equipment/Physical Facility Needs: N/A</p> <p>None</p>	

Library Resources: N/A

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

4. For a new course, provide the catalog text.
5. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and underlines for additions.
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New or Revised* Catalog Text

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~~LIB 569:(3) I, II.- A course designed to instruct students in the philosophy and techniques of the effective utilization of instructional media and technology.~~

Part III. Recording Data for New, Revised, or Suspended Program

4. For a new program, provide the catalog description as being proposed.
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Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

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			AS _____ JS _____ BT _____ EM _____ ED _____ PC _____ HS _____	
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____ Laboratory _____ Other _____		Cip Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	FOR BANNER USE ONLY Date of data entry _____ Data entry person _____	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

Co-Requisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.	
Course Prefix and No.	
Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)	
Course Prefix and No.	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Co-Requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)	
Course Prefix and No.	
Test Scores	
Minimum GPA (when a course grouping or student cumulative GPA is required)	
Equivalent Course(s): (credit not allowed with; or formerly:)	
Course Prefix and No.	
Course Prefix and No.	
Course Prefix and No.	

Proposed General Education Block: Please mark (X) in the appropriate Block or Blocks (e.g. – IVB(3) X).

Block I (9)	Block II (3)	Block III (6)	Block IV (6)	Block V (9)	Block VI (3)	Block VII (6)	Block VIII (6)
IA (3)	II (3)	IIIA (3)	IVA (3)	VA (3)	VI (3)	VII (3)	VIII (3)
IB (3)		IIIB (3)	IVB (3)	VB (3)		VII (3)	VIII (3)
IC (3)				VC (3)			

NOTE: Do not forward validation tables with curriculum form.

(*Use Validation Tables.)

