

**Field Experiences and Clinical Practice by Program**

Advance

<b>Program</b>	<b>Field Experiences (Observation and/or Practicum)</b>	<b>Clinical Practice (Student Teaching or Internship)</b>	<b>Total Number of Hours</b>
<b>Advanced Programs:</b>			
Master of Arts in Education (M.A., Library Science)	Candidates plan, implement, and reflect on instructional strategies in their own or others' classrooms or media centers. Approx. 10 hours	One practicum course, candidates complete 4 credit hours of practicum equaling 4 weeks in K-12 school library media centers	120
Masters of Arts in Education (Gifted and Talented)	Three courses: Candidates complete practice assessments and differentiation strategies. Approx. 5 hours	One practicum course, candidates complete a two-week summer session in which they plan and implement a summer program for gifted/talented children	48
Masters of Arts in Education (Elementary, Middle Grades, Secondary)	Candidates plan, implement, and reflect on specific research-based assessment and instructional strategies in their own or others' classrooms. Approx. 10	No practicum required	20
Master of Arts in Education (M.A., Reading Option)	Candidates plan, implement, and reflect on specific research-based assessment and instructional strategies in their own or others' classrooms. Approx. 10	One practicum course, candidates diagnose and instruct students with reading difficulties in summer remedial programs at schools	48
Master of Arts in Teaching Elementary Education P-5 Option (M.A., Initial)	One course with a minimum of 20 field experience hours in schools	Two eight week student teaching placements, total 560 hours	580
Master of Arts in Teaching Middle Grade 5-9 Option (M.A., Initial)	Three courses with a minimum of 20 field experience hours in schools, total 80 hours	Two eight week student teaching placements, total 560 hours	640
Master of Arts in Teaching Secondary Education (M.A., Initial)	Two courses for a total of 40 hours	One sixteen week student teaching placement, total 560 hours	600
Master of Arts in Teaching Interdisciplinary Early Childhood Education (M.A., Initial)	Four courses with a minimum of ten hours, total 62 hours	Two eight week student teaching placements, total 560 hours	622
Fifth Year Rank II Library Science (Advanced)	None	One practicum course, candidates complete either two or four weeks at a school library/media site	70/140
Master of Arts in Educational Leadership (M.A., Advanced)	One practicum course with 60 hours where candidates shadow various administrators in a school setting		60
Director of Pupil Personnel Services (M.A., Advanced)	None	One course where candidates select school leaders (principals, counselors, DPP) in elementary, middle, high schools and central office to study current practices and issues	4
Specialist in Education (M.A., Advanced)	None	One practicum course for 60 hours in school and community settings	60

Master of Arts in Education School Counseling (M.A., Advanced)	One practicum course that consists of a minimum of 100 hours in a counseling setting plus individual and group supervision.	One practicum course where candidates are placed in schools, total 600 hours	600
Master of Arts in Education Special Education Alt Cert Prg (M.A., Initial)	Two courses with a minimum of 6 field experience hours in schools	Two eight week student teaching placements, total 560 hours	566
Master of Arts in Education Communication Disorders (M.A., Advanced)	One course repeated three times (9 credit hours total) with placement at the ECU Speech-Language-Hearing Clinic and/or Model Laboratory School prior to external placements; minimum 75 hours.	Two courses public schools/hospitals, total 300 hours	375
Master of Arts in Education in Special Education with emphasis in LBD, DHH OR IECE (MAEd, Advanced)	Minimum of 20 hours of field experience in action research project with students with disabilities.	Two courses public schools/hospitals, total 300 hours	20

**Field Experiences and Clinical Practice by Program**

Initial

<b>Program</b>	<b>Field Experiences (Observation and/or Practicum)</b>	<b>Clinical Practice (Student Teaching or Internship)</b>	<b>Total Number of Hours</b>
<b>All Grade Levels P-12</b>			
Art Teaching P-12) (B.A., Initial)	A minimum of 150 hours required. Six courses with a minimum of five field experience hours in art classrooms and school and community settings including special education classrooms	Fourteen weeks of student teaching in two placements spanning the grades K-12, total 455 hours	605
Dance(P-12)	A minimum of 150 hours required. Six courses with a minimum of five field experience hours in art classrooms and school and community settings including special education classrooms	Fourteen weeks of student teaching in two placements spanning the grades K-12, total 455 hours	605
French Teaching (P-12) (P-12) (B.S., Initial)	A minimum of 150 hours required. Seven courses with a minimum of five field experience hours in french teaching classrooms and school and community settings including special education classrooms	Fourteen weeks of student teaching in one secondary school placement, total 455 hours	605
School Health (P-12) (B.S., Initial)	A minimum of 150 hours required. Six courses with a minimum of two field experience hours and a maximum of 40 hours in school and community settings including special education classrooms	Fourteen weeks of student teaching in two placements spanning the grades K-12, total 455 hours	605
Music Teaching (P-12) (B.M., Initial)	Six courses with a minimum of five field experience hours in earth science classrooms and school and community settings including special education classrooms	Fourteen weeks of student teaching in two placements spanning the grades K-12, total 455 hours	605
Physical Education (P-12) (B.S., Initial)	A minimum of 150 hours required. Six courses with a minimum of five field experience hours and a maximum of 40 hours in school and community settings including special education classrooms	Fourteen weeks of student teaching in two placements spanning the grades K-12, total 455 hours	605
Spanish Teaching (P-12) (B.S., Initial)	A minimum of 150 hours required. Seven courses with a minimum of five field experience hours in french teaching classrooms and school and community settings including special education classrooms	Fourteen weeks of student teaching in one secondary school placement, total 455 hours	605
Theater (P-12) (B.A., Initial)	A minimum of 150 hours required. Six courses with a minimum of five field experience hours in english classrooms and school and community settings including special education classrooms	Fourteen weeks of student teaching in one secondary school placement, total 455 hours	605
<b>Elementary Grades (P-5)</b>			

Elementary (P-5)	A minimum of 150 hours required. Fourteen courses with a minimum of ten field experience hours in elementary schools and community settings: one introductory orientation course and one introductory special education course	Two 8-week full-time student teaching placements in two settings: K-3 and 4-5, total 520 hours	670
<b>Exceptional Children (P-12)</b>			
Deaf and Hard of Hearing (p-12) w/ Elementary Education (p-5) (B.S., Initial)	A minimum of 150 hours required. In Elementary, four courses with 5 field experience hours each in various elementary school and community settings; four courses with 10 field experience hours each in various elementary school and community settings; three courses with a total of 35 field experience hours of observations. Total in regular education classes: 95 hours. In Special Education, six courses with a total of 22 hours in classrooms that serve deaf and hard of hearing students. A practicum course with a total of 120 hours of field experience with deaf and hard of hearing students. Total of 237 hours of field experiences	Two eight-week full-time student teaching placements: one in a regular elementary education setting and one in a setting that serves deaf and hard of hearing students for a total of 520 hours.	757
Deaf and Hard of Hearing (P-12) w/ Middle Grade Education (5-9) (B.S., Initial)	A minimum of 150 hours required. In Middle Grades, four courses with a minimum of 20 field experience hours in various Middle Grades and community settings; three foundations courses with a minimum of 35 total field experience hours in Middle Grades and community settings. Total in regular Middle Grades classes: 115 hours. In Special Education, six courses with a total of 22 hours in classrooms and settings that serve deaf and hard of hearing students. A practicum course with a total of 120 hours of field experience in a classroom that serves deaf and hard of hearing students. Total of 259 hours of field experiences.	Two eight week full-time student teaching placements: one in a regular middle grades settings and one in a setting that serves deaf and hard of hearing students for a total of 520 hours.	779

Learning and Behavior Disorders/ Elementary Education (P-5)(B.S., Initial)	A minimum of 150 hours required. In Elementary, four courses with 5 field experience hours each in various elementary school and community settings; four courses with 10 field experience hours each in various elementary school and community settings; three courses with a total of 35 field experience hours of observations. Total in regular education classes: 95 hours. In Special Education, three courses with a total of 9 hours in classrooms that serve students with disabilities. A practicum of 75 field experience hours in a classroom that serves students with learning and behavior disabilities. Total field experiences 179 hours.	Two eight week full-time student teaching placements: one in a regular elementary education setting and one in a special education setting, total 520 hours	699
Learning and Behavior Disorders/ Middle Grade Education (5-9) (B.S., Initial)	A minimum of 150 hours required. Four courses with a minimum of twenty field experience hours in various middle grade school and community settings, total 80 hours, three courses with a minimum of 5 hours in school and community settings. Three courses for a total of nine hours in special education settings, one practicum course for a minimum of 75 hours in an LBD setting. Total of 179 field experience hours.	Two eight week full-time student teaching placements: one in a regular middle grade education setting and one in a special education setting, total 560 hours	739
<b>Grades 5-12</b>			
Agriculture Education (5-12) (B.S., Initial)	A minimum of 150 hours required. Six courses with a minimum of five field experience hours in career and technical education classrooms and school and community settings including special education classrooms, minimum of 150 hours required	Fourteen weeks of student teaching in one secondary school placement, total 455 hours	605
Business and Marketing Education (5-12) (B.S., Initial)	A minimum of 150 hours required. Six courses with a minimum of five field experience hours in business and marketing classrooms and school and community settings including special education classrooms, minimum of 150 hours required	Fourteen weeks of student teaching one secondary school placement, total 455 hours	605
Family and Consumer Science (5-12) (B.S., Initial)	A minimum of 150 hours required. Six courses with a minimum of five field experience hours and a maximum of 40 hours in school and community settings.	Fourteen weeks of student teaching in two placements spanning the grades K-12, total 455 hours	605
Career and Technical Education (5-12) (B.S., Initial)	A minimum of 150 hours required. Six courses with a minimum of five field experience hours in career and technical education classrooms and school and community settings including special education classrooms	Fourteen weeks of student teaching in one secondary school placement, total 455 hours	605
<b>IECE</b>			

Interdisciplinary Early Childhood-SED & FCS Education (B.S., Initial)	A minimum of 150 hours required. Fourteen courses in special education and regular education settings plus community settings, one practicum course for a minimum of 60 hours in an IECE setting	Two 8-week full-time student teaching placements. One in a state-funded preschool setting. One in an early intervention setting such as First Steps. Total 520 hours	670
<b>Middle Grade Education (5-9)</b>			
Middle Grade Education (5-9) (B.S., Initial)	A minimum of 150 hours required. Four courses with a minimum of five field experience hours in various middle grade school and community settings: four courses in various school and community settings, minimum of 150 hours required	Two 8-week full-time student teaching placements in two settings according to their emphasis area, total hours 520	670
<b>Secondary School (8-12)</b>			
Biology Teaching (8-12) (B.S., Initial)	A minimum of 150 hours required. Six courses with a minimum of five field experience hours in biology classrooms and school and community settings including special education classrooms	Fourteen weeks of student teaching in one secondary school placement, total 455 hours	605
Chemistry Teaching (8-12) (B.A., Initial)	A minimum of 150 hours required. Six courses with a minimum of five field experience hours in chemistry classrooms and school and community settings including special education classrooms	Fourteen weeks of student teaching in one secondary school placement, total 455 hours	605
Earth Science Teaching (8-12) (B.S. Initial)	A minimum of 150 hours required. Six courses with a minimum of five field experience hours in earth science classrooms and school and community settings including special education classrooms	Fourteen weeks of student teaching in one secondary school placement, total 455 hours	605
English Teaching (8-12) (B.A., Initial)	A minimum of 150 hours required. Six courses with a minimum of five field experience hours in english classrooms and school and community settings including special education classrooms	Fourteen weeks of student teaching in one secondary school placement, total 455 hours	605
Mathematics Teaching (8-12) (B.S., Initial)	A minimum of 150 hours required. Six courses with a minimum of five field experience hours in mathematics classrooms and school and community settings including special education classrooms	Fourteen weeks of student teaching in one secondary school placement, total 455 hours	605
Physics Teaching (8-12) (B.S., Initial)	A minimum of 150 hours required. Six courses with a minimum of five field experience hours in physics classrooms and school and community settings including special education classrooms	Fourteen weeks of student teaching in one secondary school placement, total 455 hours	605
Social Studies Teaching (8-12) (B.A., Initial)	A minimum of 150 hours required. Six courses with a minimum of five field experience hours in history classrooms and school and community settings including special education classrooms	Fourteen weeks of student teaching in one secondary school placement, total 455 hours	605