

1. Department of Curriculum and Instruction
ELE 541/741, Elementary School Curriculum
Credit hours: 3
2. **Course Description:** For art or physical education majors seeking 12 grade certification. Explores elementary curriculum, the role of special teachers, problems of individual learners, functions of the entire school community.
3. **Text:** Jarolimek, John and Clifford D. Foster, Sr., Teaching and Learning in the Elementary School, Eighth Edition, New York, Macmillan.

4. Student Learning Outcomes:

Following satisfactory completion of course, the student will be able to:

- i. Demonstrate understanding of the interaction of learner characteristics, the learning process, and product.
- ii. Demonstrate knowledge of scheduling and classroom management strategies.
- iii. Formulate instructional plans incorporating developmental appropriate teaching strategies and assessment procedures.
- iv. Submit evidence through participation in class projects of his/her willingness and ability to contribute to a total elementary school intellectual - social environment.
- v. Identifies situations when and where collaboration will strengthen the learning for students.

5. Course Evaluation:

Undergraduate and graduate

Each activity (e.g., critiques, presentations, examinations, writings) will be assigned a numerical value. Grades are based upon the cumulative point value of all assignments and examinations.

93% - 100%	-	A
85% - 92%	-	B
77% - 84%	-	C
69% - 76%	-	D
68% and below	-	F

Homework assignments are to be turned in when due. Failure to do so will result in a reduction of 2 points for each day it is late. After 5 days tests and/or homework cannot be

made up (without a doctor's excuse). Examinations must be taken at the announced time. Exams can be made up within five days only with the presentation of a doctor's excuse. Final examinations will be given as scheduled by the university. All written work must be submitted in Standard English. English usage will be considered in course work evaluation, in accordance with ECU policy.

6. Student Progress:

Before the last day to withdraw from the course, students will have received grades on a reaction to an article, two critiques, one examination and a lesson plan.

7. Attendance Policy:

Absences equating 20% of class meetings will result in automatic failure. Class sessions missed as a result of late entry into the class will be counted as absences. The student is responsible for presenting the instructor with a reason for absences in order to be given opportunity to make up missed work. Adequate reasons for class absences include personal illness, death or serious illness in the immediate family, or participation in an approved University activity. Being late for class three (3) times will constitute an unexcused absence.

8. Last date to drop or withdraw from class appears on the class schedule.

9. Disability Statement:

If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the Office on the third floor of the Student Services Building, by email at disserv@eku.edu or by telephone at (859)622-2933 V/TDD. Upon individual request, this syllabus can be made available in alternative forms.

10. Academic Integrity Statement:

Students are advised that ECU's Academic Integrity policy will strictly be enforced in this course. The Academic Integrity policy is available at www.academicintegrity.eku.edu. Questions regarding the policy may be directed to the Office of Academic Integrity.

11. Course Requirements:

Eastern Kentucky University officially established expectations for class preparation, and these expectations are available in the ECU Student Handbook. ELE 541/741 adheres to

this policy. Students are expected to come to class prepared, having completed all readings and course assignments as specified.

Undergraduate Course Requirements:

- i. Read and react in writing to two (2) articles/materials related to course topics. (50 points)
- ii. Develop a lesson plan which utilizes Kentucky's Curriculum Framework. Plan must relate to student's area of certification. (50 points)
- iii. Summarize and critique three (3) articles from referred journals. (45 points)
- iv. Three examinations. (300 points)
- v. Collaboration project. (50 points)
- vi. Scheduling activity. (50 points)

Graduate Course Requirements:

- vii. Read and react in writing to five (5) articles/materials related to course topics. (125 points)
- viii. Develop a lesson plan which utilizes Kentucky's Curriculum Framework. Plan must relate to student's area of certification. (50 points)
- ix. Summarize and evaluate the information in five (5) articles from referred journals. (75 points)
- x. Three examinations. (300 points)
- xi. Collaboration project. (50 points)
- xii. Scheduling activity. (50 points)
- xiii. Individualized project relating to elementary curriculum which is developed after the proposal is approved by instructor. (100 points)

12. Course Outline:

The elementary student

developmental characteristics

social characteristics

Elementary school curriculum and curriculum delivery systems

curriculum components

curriculum designs

organizational patterns

i. The teacher of elementary students

ii. Managing the elementary classroom and maintaining a positive climate

- iii. Appropriate teaching strategies
- iv. Determining academic expectations and instructional objectives
 - v. Planning and organization of instructional groups
 - vi. Effective use of questioning
- vii. Teaching essential skills
- viii. Teaching facts, concepts and generalization
 - Values and teaching
- ix. Appropriate evaluative methods
- x. Professional behavior and development

Official E-mail: An official ECU e-mail is established for each registered student, faculty, and staff member. All university communications sent via e-mail will be sent to this ECU e-mail address.

Course P/N	Course Title
ELE 541-741	Elementary School Curriculum Programs

RELATIONSHIP TO:

College of Education Conceptual Framework

K- Basic Knowledge, A- Application, PA- Portfolio Artifact, KA 1, 2, 3, 4, 5, 6- Key Assessments				
CF1	CF2	CF3	CF4	CF5
K, A	K, A	K, A		

Kentucky Teacher Standards – Advanced

K- Basic Knowledge, A- Application, PA- Portfolio Artifact, KA 1, 2, 3, 4, 5, 6- Key Assessments									
TS1	TS2	TS3	TS4	TS5	TS6	TS7	TS8	TS9	TS10
K	K, A	K, A		K, A			K		

EKU Goals N/A

EKU-G1	EKU-G2	EKU-G3	EKU-G4	EKU-G5

KERA Initiatives

Identify the initiative number(s) for each category			
Learner Goals/Academic	Program of Studies:	Program of Studies: Skills &	Core Content

Expectations	Understandings	Concepts	
X	X	X	X

EPSB Themes N/A

K- Basic Knowledge, A- Application, PA- Portfolio Artifact, KA 1, 2, 3, 4, 5, 6- Key Assessments					
COURSES	Diversity	Technology	Literacy	Code of Ethics	Leadership

SPA: N/A

STANDARD NAME GOES HERE