1. **Course Description:** Principles and procedures in assessing and evaluating pupil growth in skills, attitudes, aptitudes, and understandings. Assessment construction, analysis, marking systems, and authentic assessment systems will be addressed. Prerequisites: Admission to Teacher Education

   *Note:* This course may be delivered using the following formats: in-class (face-to-face), hybrid (face-to-face + online), and/or online.

**Special Notes:**

- **Course Content:** Comprehensively, this course (all activities, assignments, assessments, and exam material) will include content from the assigned text and readings from supplemental materials (provided electronically-posted to course site on Blackboard), which may or may not be discussed in class. Therefore, the student is responsible for all content material as assigned.
- **Taskstream:** subscription is required – Final Projects are submitted & assessed via Taskstream.

2. **Course Text:**

   **Required Text:**
   - ISBN10: 0-13-268588-4

3. **Student Learning Outcomes:**
   Upon completion of this course, using the Kentucky Core Academic Standards (KCAS), candidates will be able to:

   1. Use assessment theory to inform the development and evaluation of assessment instruments and grading of students. (KTS 5)
   2. Determine the appropriateness of assessment instruments including rubrics, analytical checklists, scoring guides, anecdotal notes, and continuums. (KTS 2)
   3. Write measureable instructional objectives/learning targets that align with the KCAS.
4. Develop appropriate formative and summative assessment instruments. (KTS 2.1, 2.4)
5. Analyze formative and summative assessment results. (KTS 2.3, 5.4, 5.5)
6. Develop a unit of study based on the KCAS for students at the appropriate grade level/content area (based upon certification being sought) (KTS 2)
7. Create self-assessment tools that inform students of their progress toward attainment of the KCAS targets. (KTS 5.6)
8. Explain approaches to grading including standards-based grading. (KTS 5.4, 5.5, 6.4)
9. Identify examples of types of gradebooks appropriate to the grade level/content area. (KTS 5.5, 5.5, 6.4)
10. Compare and contrast approaches to assigning appropriate grades. (KTS 5.4, 5.5, 6.4)
11. Use assessment results when making decisions about individual students as well as about future instruction (KTS 4.2, 7.1, 7.2)
12. Identify the components of Kentucky's accountability system including instruments used, concepts tested, and item types. (KTS 5, 8.4)
13. Interpret appropriate standardized test score reports, and determine appropriate ways they should be used to make educational decisions. (KTS 5.4)
14. Communicate assessment results to students, parents/caregivers, and school personnel. (KTS 5.5)
15. Recognize unethical, illegal, and otherwise inappropriate assessment methods and uses of assessment information. (KTS 3.2, 3.4, 3.5, 5)
16. Identify evaluation methods used to assess teachers in Kentucky. (KTS 5)

4. Evaluation Methods:

This course includes modules that contain individual/group assignments, individual/group activities, formative assessments, a midterm exam, and a final project. Approximately 50% of the grade will result from the assignments, activities, and formative assessments, and the other 50% will result from the summative assessment (final project).

Candidates will be assessed for this course based on performance in six areas: demonstration of knowledge, ability to apply knowledge, inquiry skills, reflection skills, writing skills, and professionalism. Grades will be assigned using a weighted grading system, which assigns relative values to various aspects of the course. Candidates will receive one grade for the course. The weighted grading schema is as follows:

Grading Schema

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Component</th>
</tr>
</thead>
<tbody>
<tr>
<td>15%</td>
<td>Participation (Bellringers, Exit Slips, attendance, etc.)</td>
</tr>
<tr>
<td>15%</td>
<td>Module Activities (Confidence Questionnaires, read/respond, practice application of content, etc.)</td>
</tr>
<tr>
<td>10%</td>
<td>Module Assessments (Module 1, Module 2, Module 3, etc.)</td>
</tr>
<tr>
<td>10%</td>
<td>Midterm Exam</td>
</tr>
</tbody>
</table>
50% = Final Project

Grades for this course are not rounded or curved. Candidates will receive the grade they earn according to the following standard:

**Grading Scale**
- 90-100% of possible points = A
- 80-89% of possible points = B
- 70-79% of possible points = C
- 60-69% of possible points = D
- < 60% of possible points = F

5. **Student Progress:**
   Students are encouraged to monitor their progress in the course. Grades will be posted on the course Blackboard site.

6. **Attendance/Participation Policy:**

   By college policy, *absences equating 20% of class meetings will result in automatic failure.* The student is responsible for presenting adequate reason for absence to the instructor in writing in order to be given the opportunity to make up missed work. Adequate reasons include debilitating personal illness, death or serious illness in the immediate family, or participation in a pre-approved university activity.

   For candidates in online sections and/or in select circumstances for candidates in hybrid and face-to-face sections, attendance/participation in the course may be designated by the instructor through the use of specific tasks via the course Blackboard site (completion of Bell Ringers, Exit Slips, Assignments/Activities, Assessments, etc.).

   Students should be aware of EKU’s Use It or Lose It/1st day disenrollment policy (2010). Students who sign up for the course, but fail to attend the first class (without informing the instructor in advance), will be dis-enrolled from the course to make room for other students who want to take the course.

7. **Last Day to Drop the Course:**
   The last date to withdraw from a full semester course is listed on the Colonel’s Compass Calendar. (http://eku/compass/calendar/)

8. **Disability Statement:** If you are registered with the Office of Services for Individuals with Disabilities, please make an appointment with the course instructor to discuss any academic accommodations you need. If you need academic accommodations and are not registered with the Office of Services for Individuals with Disabilities, please contact the Office on the
third floor of the Student Services Building, by email at dissert@eku.edu or by telephone at (859)622-2933 V/TDD. Upon individual request, this syllabus can be made available in alternative forms.

9. **Academic Integrity Statement:** Students are advised that EKU’s Academic Integrity policy will strictly be enforced in this course. The Academic Integrity policy is available at [www.academicintegrity.eku.edu](http://www.academicintegrity.eku.edu). Questions regarding the policy may be directed to the Office of Academic Integrity.

Official E-mail: An official EKU e-mail is established for each registered student, each faculty member, and each staff member. All university communications sent via e-mail will be sent to this EKU e-mail address.

10. **Course Requirements:**
1. Active participation in course, class discussions, and module activities/assignments
2. Creation and evaluation of assessment instruments
3. Individual, partner, and group activities/assignments
4. Interpretation of assessment outcomes
5. Assessment project (Final Project)
6. Professional Ethics/Dispositions: Student professionalism and dispositions will be monitored across the semester by the student and the instructor. Maintaining high professional standards is critical for success.
7. Instructor designed assessments and exams

11. **Course Outline:**

   **Theoretical Aspects:**
   - Assessment FOR and OF Learning
   - Principles of Assessment: Purpose, Design, Ethical/Legal Considerations, etc.
   - Bloom’s Taxonomy (Cognitive Domain)
   - Assessment/Research Data: results, utility, implications, etc.

   **Practical Aspects:**
   - Professional Role in Assessment
   - Assessments/Curriculum Documents Specific to Kentucky
   - Writing Instructional Objectives
   - Item Construction and Creation of Keys and Scoring Guides
     - Selected-Response
     - Multiple-Choice
     - Matching
     - Binary Choice (True/False)
   - Constructed-Response
     - Essay
Restricted-Response
Extended-Response

Scoring Guides
Keys
Rubrics
Checklists

Test Administration and Analysis
Test Blueprints
Culminating Projects: Performance/Portfolio Assessments
Communication with Students, Parents/Caregivers, School Personnel

**Statistical Aspects:**
Raw Scores and Percentages
Measures of Central Tendency, Range
Gradebooks and the Assignment of Grades
Weighting Point Values
Standardized Tests and Score Reports
   Achievement
   Aptitude
   Ability
Scaled Scores
Percentiles
Grade Equivalents, Age-Equivalent Scores, Stanines
Normal Distribution and Standard Deviation

12. Additional Components
   A. **Requirements for graduate students** in 700-level classes taught concurrently with 500-level classes. Not applicable.
   B. **Last day to drop course or to withdraw** from the university are included in the EKU semester calendar.
   C. **Usage of technology:** Students enrolled in this course must have competency in the usage of word processing, spreadsheet, and presentation software. In addition, they must obtain regular access to the Blackboard courseware.
   D. **Official E-mail:** An official EKU e-mail is established for each registered student, faculty, and staff member. All university communications sent via e-mail will be sent to this EKU e-mail address.